

Beulah Elementary

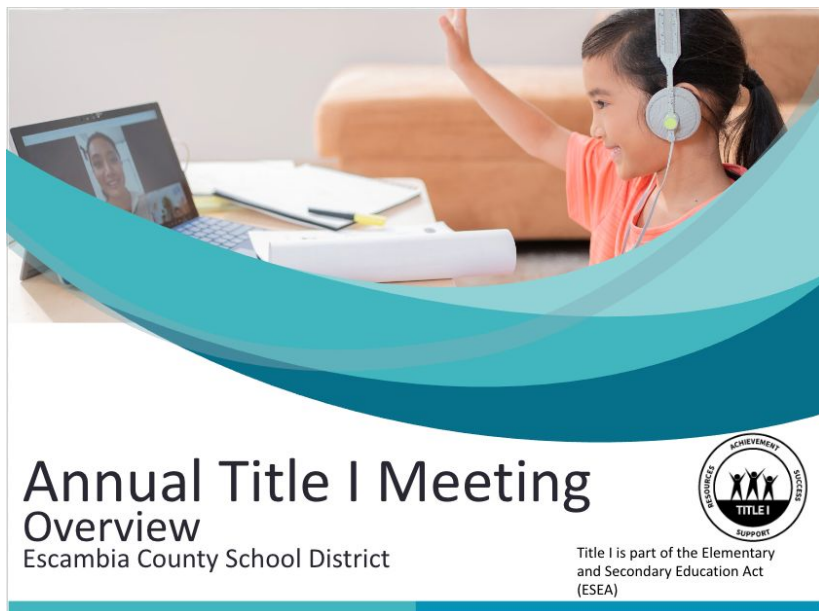


Annual Title I Meeting 2025-2026 ECPS



Topics to be **Discussed**

- Overview of Title I
- Program and services at our school
- Summary of our Parent and Family Engagement Plans
- Share our School-Family Compact
- Questions & Comments



Annual Title I Meeting Overview

Escambia County School District



Title I is part of the Elementary
and Secondary Education Act
(ESEA)

Versión en español disponible
Có phiên bản tiếng việt
有中文版



8/10/23

Click here to play the video:
[Annual Meeting Supplemental Video 2425](https://tinyurl.com/285ccbga)

<https://tinyurl.com/285ccbga>



Annual Title I Meeting Overview

Escambia County School District



Title I is part of the Elementary and
Secondary Education Act (ESEA)

What is **Title I**?



The largest federal program supporting education



Supports the academic growth of students attending Title I schools



Provides extra support to those students that are furthest from meeting the grade level standards

Higher quality education for every student

How Title I **Works**

Federal

Federal government provides funding to the states

District Set-Aside

District sets aside funds for other programs and grant management

Eligibility

District identifies eligible schools based on poverty rate (students receiving free or reduced lunch price)

Schools

Schools develop a schoolwide program involving all stakeholders



State of Florida

Florida Department of Education sends money to the district



School Funds

District determines school eligibility and funding amounts per school



Distribution

District provides funds to Title I Schools



Program Implementation

Schools implement program as outlined in their School Improvement and Parent & Family Engagement Plans

**All Title I schools in Escambia County operate a Schoolwide Program.
All students and families at the school benefit from Title I funds.**

Other District Title I Programs

850.595.6915

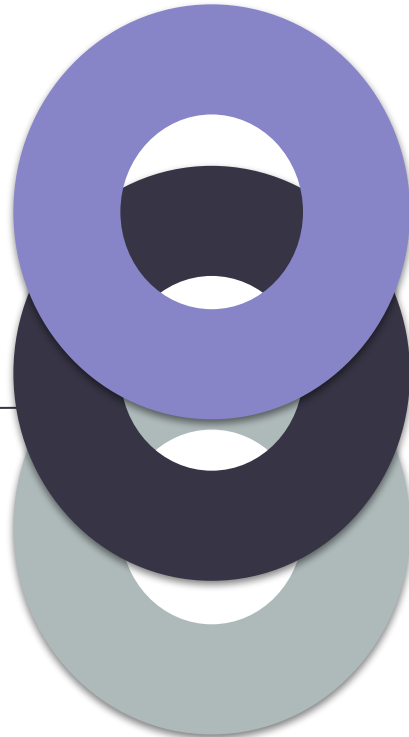
Title1.org

Students Experiencing Transition

Coordinates services for eligible families served by The McKinney-Vento Act

Families who, due to loss of housing, live:

- in a shelter, motel, vehicle, or campground
- on the street
- or are doubled-up with relatives or friends



Migrant Education Program

Provides educational opportunities for students of families employed in migratory occupations (agriculture & fishing)

Voluntary Pre-K

Offers a free full-day Pre-K program for any student living in a Title I attendance area

Requirements of a **Title I School**

- Annual Title I parent meeting
- High quality curriculum
- Academic assistance to the most at-risk students
- Parent involvement and input
- Annual evaluation of Title I program(s)
- Timely communication to parents
 - Teacher & paraprofessional qualifications
 - Testing Transparency



Curriculum and **Instruction**



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Florida Academic Standards are the curriculum frameworks for all instruction.

Title I funds may be used to improve academic curriculum and achievement by supplementing:



Additional Staff

- Remedial Teachers
- Classroom assistants
- Behavior Coaches
- Academic Coaches



Supplemental Materials

- i-Ready
- Math manipulatives
- Thinking maps
- Reading materials



Professional Development

- Workshops
- Conferences
- Data days
- Coaching



Parent & Family Engagement Events

- Materials for at home use
- STEM events
- Literacy events
- Math events

Parents' **Rights**

- to participate in the education of your child
- to know your child's level of achievement in each of the state academic assessments

Measuring Student Success

- Standardized test results (such as FAST)
 - Math
 - English Language Arts (ELA)
 - Science
 - End-of-Course Exams (EOCs)
- i-Ready scores
- STAR 360 Assessments
- classroom grades
- progress monitoring
- other district assessments



Statewide and Local Testing Calendars



<https://tinyurl.com/24qey8to>

Contact your child's teacher for more information.



Schools and Families **Working Together**

Building a Title I Schoolwide Program

- Planning
- Implementing
- Reviewing and Evaluating

Collaborating through

- School Advisory Council (SAC)
- Survey feedback
- Requested meetings

Developing together

- School Improvement Plan (SIP)
- Parent and Family Engagement Plan (PFEP)
- School-Family Compact

Florida Education **Accountability**

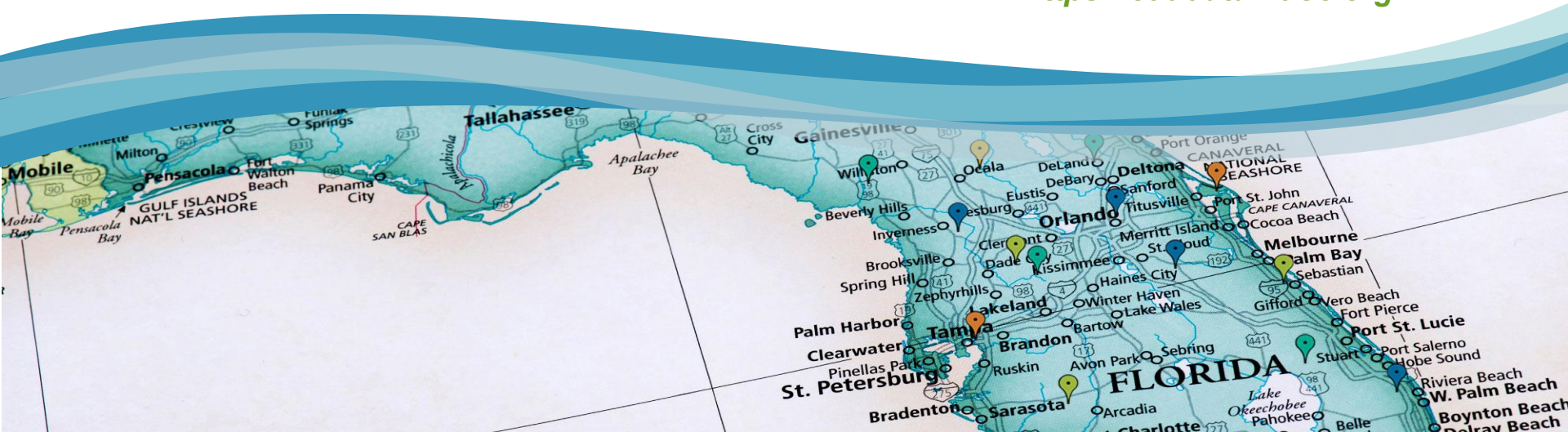
- Demographic data
- School safety and climate for learning information
- Academic data
- Graduation rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information.



Know Your Schools



<https://edudata.fldoe.org>



Key to **Success**

Your Involvement

You have the ability to influence your child's education more than any teacher or school.

- Ask to see progress reports on your child and the school
- Attend school events and conferences
- Volunteer at the school
- Communicate with your child's teachers
- Ask to see homework and tests



Ways for Families to be **Engaged with School**

**School Advisory
Council (SAC)**



**Parent-Teacher
Conferences**



**Family Engagement
Events**



**Parent-Teacher
Association (PTA)**

**Student-Led
Conferences**

**Title I Program
Development**

Contact your school for meeting times and opportunities.

Check out these **Documents**

Look for these school-specific documents on your school's website



**Title I
Summary for
your school**



**School
Improvement
Plan (SIP)**



**Parent & Family
Engagement
Plan (PFEP)**



**School-Family
Compact**

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Academic Achievement
(2024-2025 Results)*

School
Grade

B

ELA
Achievement

60%

Math
Achievement

64%


Science
Achievement

62%

Total Title I
Funds
\$165,750

Set-aside for
Parent & Family
Engagement
\$5,460

Title I Schoolwide
Program Summary

Beulah
Elementary School

Title I Schoolwide
Program Summary

Beulah Elementary School

Schoolwide Program Goals

- ELA Learning gains will increase to 63%.
- Decrease the percent of students with substantial reading deficiencies by 45%

Curriculum Programs

1. Sonday System
2. Phonics Chip Kits
3. Reflex & Frax
4. HMH: Read and Respond Journals
5. Amira

Additional Staff	Supplemental Methods and Materials	Professional Development	Parent and Family Engagement Events
<ul style="list-style-type: none">• Remedial Teacher• Curriculum Coordinator• RtI Resource Teacher	<ul style="list-style-type: none">• Reflex Math & Frax• Linewize/Classwize• Primary Journal• Teacher Conference times	<ul style="list-style-type: none">• Book Study: <u>Joy in Teaching</u> by Dr. Tiffany A Carr• Build Resilience, Fight Burnout, & Reclaim the Joy• A research-based framework of action for educators	<ul style="list-style-type: none">• Student Data, Standards, and FOCUS Academic Event for Kindergarten

*Access edudata.fldoe.org for additional data and analysis

Si usted no entiende esta información debido a una barrera idiomática favor de ponerse en contacto con la escuela de su niño(a). Gracias.

Nếu quý vị không hiểu tin tức này bởi vì ngôn ngữ bất đồng, xin vui lòng liên lạc với trường học của quý vị để được bản dịch của tin tức này. Thành thật cảm ơn.

Summary of Our **Parent & Family Engagement Plans**

Escambia County School District

Parent and Family Engagement Plan

District-level PFEP is a blueprint of how the District and Title I schools work together with families. Some of these ways are:

- Conduct an annual evaluation of our plan with family members
- Assist schools in planning and implementing effective family activities

Our School Parent and Family Engagement Plan

School-level PFEP gives specific information on how we will work together with families. Some of these ways are:

- Involve families in the decision making process
- Build the capacity of families and staff for strong family engagement through best practices



You may find the full *Escambia County Title I District* and our *School's PFEP* on the [Title1.org](https://www.title1.org) website or by contacting your school.

Our school's Parent and Family Engagement Plan was developed with input from family members, and other stakeholders, through School Advisory Council meeting(s) and from survey results.

Our **School-Family Compact**

Partnering to help students improve academic achievement.

For Families: We will support our child's learning by ensuring that he/she is at school on time, has good attendance, monitor homework, and communicate regularly with the school staff. We will encourage our child's effort. We will help to maintain a good learning environment by supporting the faculty and staff as we mutually enforce the school's rules. We will participate in decisions about our child's education.

For Students: I will do the best I can to succeed. I will respect the rights of other people. I will work to make my school a safe and pleasant place by following school rules and showing good behavior. I will ask for help when I need it.

For School Employees: We will provide a high quality curriculum, effective and appropriate instruction, and a safe and supportive learning environment. We will respect and honor parents' rights to be involved in decisions about their child's education. We will encourage our students' effort. We will enforce our school's rules while preserving each student's dignity. We will communicate with parents regularly. We will abide by the highest standards of our profession.



BES **Ways to be involved in your child's education...**

- Join the PTA
- Volunteer
- All Hands Volunteer Days
- Sign Up for Parent/Teacher Conference
- Stay in Contact with Teacher (Notes, Phone, Email, Canvas, etc.)
- Attend the SAC meetings and family events throughout the school year at the school.
- Use the Focus Parent Portal to monitor your child's progress throughout the 9 weeks each quarter.
 - Quarter 1 is 08/11/25 - 10/10/25
 - Quarter 2 is 10/14/25 - 12/19/25
 - Quarter 3 is 01/06/26 - 03/13/26
 - Quarter 4 is 03/23/26 - 05/22/26

Questions or **Comments**

or Contact Our **School**



(850)941-6180



<https://www.escambiaschools.org/beulah>

Thank **You**

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